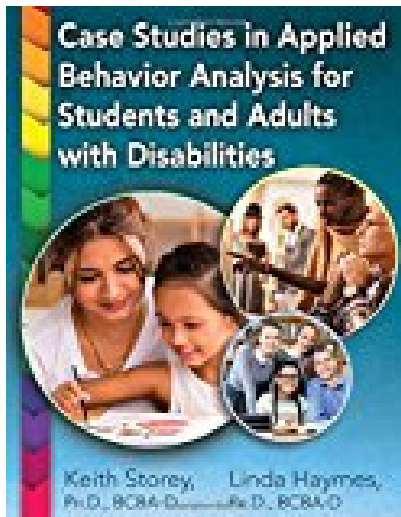


Case Studies in Applied Behavior Analysis for Students and Adults With Disabilities



BOOK DETAILS

- Author : Keith Storey
- Pages : 344 Pages
- Publisher : Charles C Thomas Pub Ltd
- Language : English
- ISBN : 0398091315



BOOK SYNOPSIS

This book responds to a critical need for highly qualified personnel who will become exemplary professionals because of their advanced knowledge, skills, and experiences in working with students and adults that have varying disabilities, including Autism Spectrum Disorders (ASD). Since Board Certification for behavior analysts was introduced, there has been an expansion of training programs in Applied Behavior Analysis to meet the demands from school districts, health insurers, and families. In spite of these developments, a case studies book has not been available that uses the Behavior Analyst Certification Board Task List, Fourth Edition (BACB) guidelines for educating individuals receiving their BCBA, or for those in the field such as teachers, and service providers. The goal of this book is to fill that need. Twenty-one case studies are provided—case studies with complete analysis, case studies with partial analysis, and case studies without analysis. The first seven cases present a complete analysis, which allows the reader to analyze and develop a comprehensive Positive Behavior Support Plan containing detailed answers and supporting data systems. The second seven case studies include the areas from the BACB Task List, and the items are most relevant for analysis, but the analysis is not complete. This enables the reader to complete the analysis themselves which will promote skill building. The final seven case studies do not contain an analysis or guideline. This allows the reader to further develop their skills by creating their own guidelines for analysis, and implementing their plan. The use of this text will improve the comprehensive analysis and coverage of the developing supports for individuals with disabilities, provide direct applicability to applied settings, and the ability to use the case studies for assignments and/or exams. The format, readability, and detailed description of instructional methodology makes this text a valued resource for instructors and behavior analysts responsible for improving the skills of people with disabilities.

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